MATH WORKPLAN INTERSESSION WEEK /(APRIL 27TH-MAY 3RD)

| ath c | | | | |
|---|---------------------------------|-------------------------------------|---------------------------------|--|
| 4 th Grade | MATH PROJECT | MATH TALK! | HEALTH CARE | |
| | Fractions Fact | DISCUSSION QUESTIONS | WORKERS ARE OUR | |
| | <mark>Families/Flip Book</mark> | *Answer <mark>3 questions</mark> in | HEROES | |
| | Fraction FlipBook | the comment box/Use | <mark>"Thank You" Letter</mark> | |
| | APPROX APP IN PROCEEDING | your math Notes | <mark>Or</mark> a Poster | |
| Monday | Prepare your materials | | 1 st Choice | |
| | You can print out the | Question #1 | "Thank You" Letter | |
| | pages, use computer | | Please use the template | |
| | loose-leaf or | Be clear and precise! | provided to your | |
| | construction paper/ | | Grade level | |
| | Read directions | | | |
| Tuesday | Color each Faction | Question#2 | 2 nd Choice | |
| | family different color | | "Thank You" Poster | |
| | Follow directions step | Be clear and precise! | Use the decorative | |
| | by step to create all the | | "Thank you" or the | |
| | fractional families | | "heart" template | |
| | (Whole-twelfths) | | | |
| Wednesday | Gather Materials | Question#3 | Submit | |
| | Put the fraction | | For the letter use the | |
| | families together to | Be clear and precise! | pen on the top of the | |
| | form a flip book | | page to print out your | |
| | | | kind words and email it | |
| | | | back to me | |
| Thursday | Final Phase | Check Teacher's | For the poster take two | |
| | Add any type of | feedback | close picture, one for the | |
| | decoration/Submit a | Revisit your answers if | poster itself and of you | |
| | photo to publish on our | needed | holding it | |
| | Classroom Instagram | | | |
| Friday | Flex Friday | Flex Friday | Flex Friday | |
| | Census Awareness | Census Awareness | Census Awareness | |
| | Ideas /poster, picture, | Ideas /poster, picture, | Ideas /poster, picture, | |
| | photo, short video | photo, short video- | photo, short video | |
| | segment or others | segment or others | segment or others | |
| Diagon remember to log all your finished work on the Student Work Log | | | | |

*Please remember to log all your finished work on the Student Work Log

MATH WORKPLAN INTERSESSION WEEK / (APRIL 27TH-MAY 3RD)

| 5 th Grade | MATH PROTECT | | HEALTH CARE |
|-----------------------|--|--|--|
| 5 Grade | MATH PROJECT | MATH TALKI | |
| | Fractions Choice Board | DISCUSSION QUESTIONS | WORKERS ARE OUR |
| | Prestimum Concession and the second sec | *Answer <mark>3 questions</mark> in | HEROES |
| | The second secon | the comment box/Use | <mark>"Thank You" Letter</mark> |
| | Contract Contende Contract Contract Contract Contract Contract Contract Contrac | your math Notes | <mark>Or</mark> a Poster |
| Monday | Prepare your materials | Question #1 | <u>1st Choice</u> |
| | Use the menu to decide | | "Thank You" Letter |
| | on 2 activities of your | Be clear and precise! | Please use the template |
| | choice /Gather your | | provided to your |
| | Materials | | Grade level |
| Tuesday | Activity #1 | Question#2 | 2 nd Choice |
| | Follow directions step | | "Thank You" Poster |
| | by step to create your | Be clear and precise! | Use the decorative |
| | Item in a creative way | | "Thank you" or the |
| | | | "heart" template |
| | | | |
| Wednesday | Activity #2 | Question#3 | <u>Submit</u> |
| Wednesday | <u>Activity #2</u> Follow directions step | Question#3 | |
| Wednesday | · · · · · · | Question#3 Be clear and precise! | <u>Submit</u> |
| Wednesday | Follow directions step | | Submit For the letter use the |
| Wednesday | Follow directions step by step to create your | | Submit For the letter use the pen on the top of the |
| Wednesday | Follow directions step by step to create your | | <u>Submit</u> For the letter use the pen on the top of the page to print out your |
| Wednesday Thursday | Follow directions step by step to create your | | Submit For the letter use the pen on the top of the page to print out your kind words and email it |
| | Follow directions step by step to create your Item in a creative way | | Submit For the letter use the pen on the top of the page to print out your kind words and email it back to me |
| | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> | Be clear and precise! | <u>Submit</u> For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two |
| | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of | Be clear and precise! Check Teacher's | <u>Submit</u> For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the |
| | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of decoration/Submit a | Be clear and precise! Check Teacher's feedback | <u>Submit</u> For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the poster itself and of you |
| | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of decoration/Submit a | Be clear and precise! Check Teacher's feedback Revisit your answers if | <u>Submit</u> For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the poster itself and of you |
| Thursday | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of decoration/Submit a photo to publish | Be clear and precise! Check Teacher's feedback Revisit your answers if needed | <u>Submit</u> For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the poster itself and of you holding it |
| Thursday | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of decoration/Submit a photo to publish <u>Flex Friday</u> | Be clear and precise! Check Teacher's feedback Revisit your answers if needed Flex Friday | Submit For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the poster itself and of you holding it Flex Friday |
| Thursday | Follow directions step by step to create your Item in a creative way <u>Final Phase</u> Add any type of decoration/Submit a photo to publish <u>Flex Friday</u> Census Awareness | Be clear and precise! Check Teacher's feedback Revisit your answers if needed Flex Friday Census Awareness | Submit For the letter use the pen on the top of the page to print out your kind words and email it back to me For the poster take two close picture, one for the poster itself and of you holding it Flex Friday Census Awareness |

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MATH WORKPLAN

INTERSESSION WEEK / (APRIL 27TH-MAY 3RD)

| 6th Crede | MATH PROTECT | | |
|-----------------------|--------------------------------|-------------------------------------|---------------------------------|
| 6 th Grade | MATH PROJECT | MATH TALK! | HEALTH CARE |
| | From Nets to Solids/ | DISCUSSION QUESTIONS | Workers are our |
| | <u>Geometric Nets</u> | *Answer <mark>3 questions</mark> in | HEROES |
| | | the comment box/Use | <mark>"Thank You" Letter</mark> |
| | | your math Notes | <mark>Or</mark> a Poster |
| Monday | Solids and Nets | Question #1 | <u>1st Choice</u> |
| | Overview | | "Thank You" Letter |
| | | Be clear and precise! | Please use the template |
| | Watch videos/Part (1-4) | | provided to your |
| | | | Grade level |
| Tuesday | Choose your Nets | Question#2 | 2 nd Choice |
| | Explore listed website | | "Thank You" Poster |
| | to choose at least 5 | Be clear and precise! | Use the decorative |
| | solids net to print out | | "Thank you" or the |
| | Or use Attach Net Doc. | | "heart" template |
| Wednesday | Decorate your Nets | Question#3 | <u>Submit</u> |
| | Draw your favorite | | For the letter use the |
| | design or add sticker to | Be clear and precise! | pen on the top of the |
| | the nets/Be creative | | page to print out your 🕹 |
| | | | kind words and email it |
| | | | back to me |
| Thursday | Final Phase | Check Teacher's | For the poster take two |
| | Fold your net to form | feedback | close picture, one for the |
| | the solid shape/Submit | Revisit your answers if | poster itself and of you |
| | a photo to publish | needed | holding it |
| Friday | Flex Friday | Flex Friday | Flex Friday |
| | Census Awareness | Census Awareness | Census Awareness |
| | Ideas /poster, picture, | Ideas /poster, picture, | Ideas /poster, picture, |
| | photo, short video | photo, short video | photo, short video |
| | segment or others | segment or others | segment or others |

*Please remember to log all your finished work on the Student Work Log